

**Internet Safety Framework
Kindergarten and First Grade**

Safety and Security		
Objective: Communicate that computers can help in visiting far away places Understand that adult supervision is needed when working with the Internet		
NETS for students:		
a. Locate, organize, analyze, evaluate, synthesize, and ethically use information from a variety of sources and media b. Advocate and practice safe, legal, and responsible use of information and technology		
	Kindergarten	First
	Discuss that computers can be used to visit places and how an adult should be with you at all times when working on the internet	Discuss that computers can be used to visit places and learn new things and how an adult should be with you at all times when working on the internet
Ethics & Cyberbullying		
Objective: Recognize, and understand the idea, of computer ownership Demonstrate respect for the property of others		
NETS for students:		
a. Exhibit a positive attitude towards technology that supports collaboration, learning, and productivity b. Advocate and practice safe, legal, and responsible use of information and technology		
	Kindergarten	First
	Discuss examples of things that are the students and things that are school property	Discuss examples of things that are the students and things that are school property. Create a respect tree.

**Internet Safety Framework
Second and Third Grade**

Safety and Security		
<p>Objective: Identify information that is private Recall that private information should never be given out online Describe how students collaborate through online projects Recognize web forms that request personal information</p>		
NETS for students:		
<p>a. Interact, collaborate, and publish with peers, experts or others employing a variety of digital environments and media. b. Advocate and practice safe, legal, and responsible use of information and technology.</p>		
	Second	Third
	View a website with a favorite character that requires submissions of personal information and define the web form. Share information and understand through discussion that permission is needed from a parent or teacher before publishing online material.	Collaborate with classmates in developing a story, view different websites that allow students to share their story by sharing information, and understand through discussion that permission is needed from a parent or teacher before publishing online material.

Ethics & Cyberbullying

Objective: Analyze behaviors that could be considered harassment
Generate solutions for dealing with online harassment

NETS for students:

- a. Advocate and practice safe, legal, and responsible use of information and technology
- b. Exhibit leadership with digital technology

	Second	Third
	Discuss bullying types of online behavior and brainstorm slogans that will help students to remember to tell a respected adult	Discuss bullying types of technology related behavior and brainstorm slogans that will help students to remember to tell a respected adult

Objective: Identify online works as another's property
Describe rules for respecting computer property
Apply netiquette when interacting online

NETS for students:

- a. Advocate and practice safe, legal, and responsible use of information and technology
- b. Exhibit leadership with digital technology

	Second	Third
	Brainstorm things of value for other individuals and discuss what it means to respect other's property as well as another's rights	Brainstorm things of value for other individuals and discuss what it means to respect other's property as well as another's rights

**Internet Safety Framework
Fourth and Fifth Grade**

Safety and Security		
<p>Objective: Identify private information Recall that private information should never be given out online Give examples of web sites that request personal information Compare and contrast online connections with face-to-face friends</p>		
NETS for students:		
<p>a. Interact, collaborate, and publish with peers, experts or others employing a variety of digital environments and media. b. Demonstrate personal responsibility for lifelong learning.</p>		
	Fourth	Fifth
	Examine online requests and apply safety rules to the same situation when encountering strangers in the real world.	Examine and analyze different types of online requests and apply safety rules to the same situations when encountering strangers in the real world.
<p>Objective: Identify strategies for responsibly handling unsolicited messages Define Spam</p>		
NETS for students:		
<p>a. Communicate information and ideas effectively to multiple audiences using a variety of media and formats b. Advocate and practice safe, legal, and responsible use of information and technology</p>		
	Fourth	Fifth
	Examine the positive uses of email and instant messaging, identify spam, and strategies for responsibly managing messages that cause discomfort.	Create a poster that displays the positive uses of email and instant messaging and identify strategies for responsibly managing messages that cause discomfort.

Ethics & Cyberbullying

Objective: Compare uncomfortable and comfortable feelings
 Identify strategies for responsibly managing uncomfortable online situations
 Explain that online behavior should follow Character Counts behaviors

NETS for students:

- a. Create original works as a means of personal or group expression
- b. Communicate information and ideas effectively to multiple audiences using a variety of media and formats
- c. Advocate and practice safe, legal, and responsible use of information and technology

	Fourth	Fifth
	Discuss how Character Counts behaviors can guide us in responsible online behavior	Students will construct and publish pledge cards in showing responsible online behavior

**Internet Safety Framework
Sixth, Seventh, and Eighth Grade**

Safety and Security		
<p>Objective: Describe security challenges related to email, social networking sites, instant messaging and free downloads Understand rules for safe online communications Explain how to handle attachments from unknown sources</p>		
NETS for students:		
<p>a. Interact, collaborate, and publish with peers, experts or others employing a variety of digital environments and media. b. Exhibit a positive attitude toward using technology that supports collaboration, learning, and productivity</p>		
Sixth	Seventh	Eighth
Discuss security challenges and risks when working with email, instant messaging, and free downloads and create a comic strip to educate others	Collaborate as a class in writing a letter to parents defining risky online behavior, how to avoid it, and when to ask for help	As a class create for display a ‘Do’s’ list on how to remain safe on social networking sites and blogs and a ‘Don’t’ list of risky behaviors to avoid.

Ethics & Cyberbullying
<p>Objective: Analyze online behaviors which could be considered cyberbullying Generate solutions for dealing with a cyberbullying situation Use creative thinking to propose ways to report cyberbullying and threats anonymously</p>

NETS for students:

- a. Advocate and practice safe, legal, and responsible use of information and technology
- b. Exhibit leadership for digital citizenship

Sixth	Seventh	Eighth
Students role play different scenarios of cyberbullying, express their feelings about each situation, and describe in Character Counts terminology how to respect one another's feelings	Students will list all the way that they can communicate electronically; email, instant messaging, social network postings, etc., and have them keep a journal for two weeks stating cyberbullying situations that they encountered or witnessed	Students will review the district acceptable use policy and determine if it sufficiently addresses cyberbullying