

18. Understand that money comes in different amounts and is different in each country
19. Understand that people must make economic choices between wants and needs

Physical Education

1. Perform various locomotor skills and non-locomotor skills
2. Demonstrate body control/awareness within a given space
3. Demonstrate a variety of skills using various equipment
4. Understand physical fitness and its components
5. Display good sportsmanship

Music

1. Read and sing a melodic pattern
2. Demonstrate sol, mi, la vocally
3. Sing with proper breathing
4. Perform various rhythm patterns while singing melodies
5. Learn songs related to other cultures
6. Choose appropriate sounds to accompany a story

Art

1. Identify secondary colors
2. Accurately fill in a color wheel
3. Draw and name lines with directional properties
4. Create a project using 3-D form
5. Recognize and create a repeated pattern
6. Create a design using a form of printing
7. Identify differences between elements of art

Mission Statement

The mission of School District 161 is to challenge every student, without exception, to acquire a core of academic knowledge, and master basic skills. The District will provide a rigorous learning environment where our students will acquire a broad-based education while developing critical thinking skills, all in accordance with the District's Philosophy of Instruction. Our goal is for our students to gain the knowledge and self-confidence they will need to ensure their future success.

**FLOSSMOOR
SCHOOL
DISTRICT 161**

**For additional information,
please contact your student's principal:**

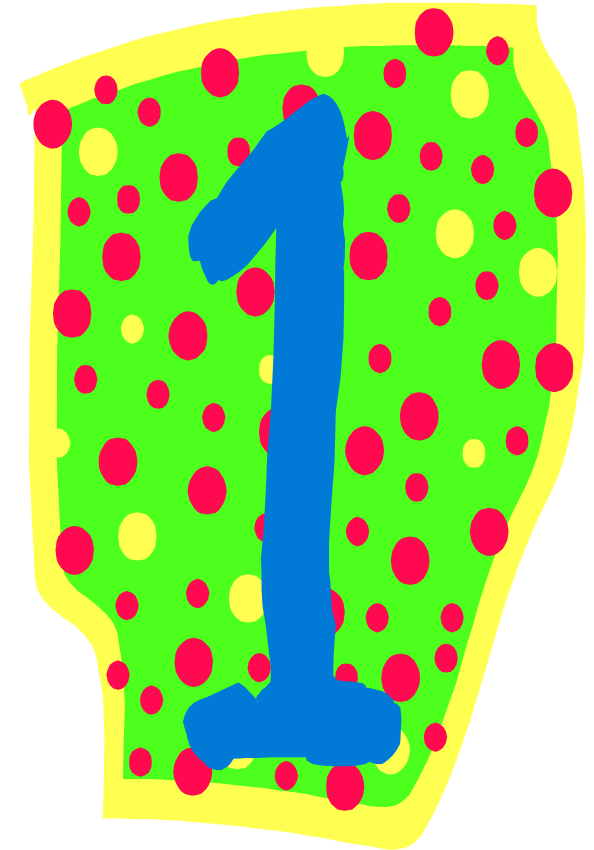
Flossmoor Hills Elementary School
(708) 647-7100

Heather Hill Elementary School
(708) 647-7200

Serena Hills Elementary School
(708) 647-7300

Western Avenue Elementary School
(708) 647-7400

Parker Junior High School
(708) 647-5400



Revised: 6/10

**FLOSSMOOR SCHOOL
DISTRICT 161**
41 East Elmwood Drive
Chicago Heights, IL 60411
708-647-7000

**Learner Objectives
1st Grade**

As a result of their first-grade experience, students will:

Reading

1. Develop and apply phonic skills to decode words
2. Use word analysis skills to decode print
3. Develop a sight vocabulary
4. Use meaning during reading
5. Use appropriate language patterns during reading
6. Identify genre of literary works as fiction or non-fiction
7. Apply prior knowledge to gain meaning from print by making connections
8. Answer literal and inferential questions about a passage
9. Use prediction to process text
10. Identify main idea and supporting details
11. Develop questions about text
12. Read fluently using proper phrasing, expression and rate
13. Read independently

Language Arts

1. Write legibly in D'Nealian-style manuscript
2. Use correct capitalization and punctuation in simple sentences
3. Recognize different sentences, types of sentences from oral expression
4. Spell high-frequency words correctly
5. Distinguish between nouns and verbs
6. Write in response to a prompt
7. Write about a content area using expository style of writing
8. Write a narrative that includes a beginning, middle and end
9. Write for functional purposes
10. Listen and speak effectively in a variety of situations
11. Follow simple oral instructions
12. Respond appropriately to questions
13. Locate information from various sources
14. Understand the use and purpose of a dictionary

Mathematics

1. Count by 1's, 5's and 10's to 10,000
2. Write numbers to 10,000
3. Identify the number that comes before/after a given number
4. Identify numbers to 10,000 in isolation
5. Identify place value of ones, tens, hundreds, thousands and ten-thousands

6. Use ordinal numbers first through tenth
7. Know addition/subtraction facts through 10
8. Solve addition/subtraction problems through 100, without regrouping
9. Determine whether to add/subtract when solving word problems
10. Add up to 2-digit numbers without regrouping
11. Use a ruler to measure to the nearest centimeter/inch
12. Read a thermometer to the nearest ten degrees
13. Associate temperature in degrees Fahrenheit with weather
14. Use a balance to compare weight
15. Identify and know the value of a quarter, dime, nickel and penny
16. Count the value of different combinations of coins
17. Write amounts of money using the cent sign
18. Interpret calendar concepts: days of the week and months of the year
19. Tell time to the hour, half hour and quarter hour
20. Identify fractions as part of a whole: $\frac{1}{2}$, $\frac{1}{3}$ and $\frac{1}{4}$
21. Compare quantities using symbols and words for $>$, $<$, $=$
22. Understand spatial relationships
23. Identify, classify and compare basic geometric shapes
24. Draw plane figures
25. Sort objects by attributes; count and record data
26. Draw conclusions from tables and graphs
27. Use objects, draw pictures and/or write a number sentence to solve story problems
28. Solve simple number sentences with missing addends
29. Solve problems involving identification and extension of patterns

Science

1. Understand how to use simple weather instruments
2. Identify weather patterns
3. Describe the water cycle as it relates to weather
4. Compare/contrast the different seasons
5. Explore the characteristics of solids, liquids and gases
6. Identify sources of heat and light
7. Use a prism to observe the colors in light

8. Observe that light travels in a straight line and that it reflects and refracts
9. Identify and explain the five senses and how they help us learn
10. Compare/contrast living and non-living things
11. Identify the basic parts of seeds and plants
12. Identify the needs of plants and animals
13. Classify animals by their characteristics and parts
14. Recognize the parts of an insect
15. Observe and record changes in the life cycle of a butterfly
16. Work on the ability to utilize science process skills
17. Understand the methods of scientific inquiry

Social Science

1. Recognize and discuss different types of families
2. Identify groups to which an individual can belong
3. Understand the need for rules and laws and discuss their differences
4. Recognize problems people face in getting along and determine ways to solve these problems
5. Identify voting as a way groups of people make governance choices
6. Recognize that United States citizens vote for the President
7. Understand that people and countries have a past
8. Read a time line and discuss how time lines are organized
9. recognize Native Americans as the first Americans
10. Recognize that Columbus' journey opened the way for others to travel to America
11. Investigate why Pilgrims came to America and discuss how the Native Americans helped them
12. Discuss who else came to America both willingly and against their will
13. Analyze symbols that represent places on a map
14. Use a map key
15. Recognize and use cardinal directions
16. Recognize their own place on a map or globe
17. Recognize the relationship between homes, neighbors, communities, states, countries and the planet Earth