

Social Science

1. Recognize that groups consist of people who share similar interests and work or play together
2. Discuss consequences for breaking rules
3. Become familiar with duties, rules and responsibilities of citizenship
4. Discuss the different physical and geographical characteristics of Earth
5. Understand the relationship between people and the geographical location in which they live
6. Recognize that our country is made up of 50 states
7. Identify and use a compass rose to locate places on a map
8. Locate adjacent countries in North America
9. Compare and contrast selected traditions and customs with others in the Western Hemisphere
10. Identify and locate major land forms and bodies of water
11. Understand the importance of natural resources
12. Know where people go to buy or sell goods and services
13. Recognize the steps involved in producing a crop
14. Comprehend the concept of trade
15. Understand that our country is based on the Constitution
16. Demonstrate appreciation of Native American culture
17. Learn about explorers and settlers who came to America
18. Discuss slavery and its relation to the Civil War

Physical Education

1. Demonstrate transition from simple locomotor skills to more advanced movements
2. Perform non-locomotor skills in various activities
3. Review the concept of personal space vs. general space
4. Use manipulatives correctly and competently
5. Understand physical fitness and its components
6. Display good sportsmanship

Music

1. Echo rhythms and melodic patterns
2. Demonstrate do, re, mi, sol, la vocally
3. Listen to and blend with other voices
4. Devise and perform appropriate movement to various styles of music

5. Participate in school performances
6. Learn songs related to other cultures

Art

1. Mix primary colors to get secondary colors
2. Identify warm, neutral and cool colors
3. Draw and name lines with directional properties
4. Describe 2-D vs. 3-D shapes
5. Label shapes as free form, natural or organic
6. Create a visual perspective composition
7. Create a visual and an actual texture
8. Produce a variety of paintings
9. Identify and demonstrate symmetry

Mission Statement

The mission of School District 161 is to challenge every student, without exception, to acquire a core of academic knowledge, and master basic skills.

The District will provide a rigorous learning environment where our students will acquire a broad-based education while developing critical thinking skills, all in accordance with the District's Philosophy of Instruction. Our goal is for our students to gain the knowledge and self-confidence they will need to ensure their future success.

For additional information, please contact your student's principal:

Flossmoor Hills Elementary School
(708) 647-7100

Heather Hill Elementary School
(708) 647-7200

Serena Hills Elementary School
(708) 647-7300

Western Avenue Elementary School
(708) 647-7400

Parker Junior High School
(708) 647-5400

FLOSSMOOR SCHOOL DISTRICT 161

41 East Elmwood Drive
Chicago Heights, IL 60411
708-647-7000

FLOSSMOOR SCHOOL DISTRICT 161



Learner Objectives 2nd Grade

As a result of their second-grade experience, students will:

Reading

1. Use pre-reading strategies that include prior knowledge, prediction and questioning
2. Apply comprehension strategies that include predicting, connecting, summarizing, inferring, questioning and the use of context and visual clues
3. Use phonics and other word analysis skills to decode print
4. Draw conclusions, predict outcomes and distinguish between fact and fiction
5. Answer literal and inferential questions correctly about a passage
6. Use structural analysis to understand the meaning of a word
7. Demonstrate understanding of multiple meanings of words
8. Develop story maps to analyze characterization, setting, problem and solution
9. Demonstrate fluent oral-reading expression
10. Decode words using prefixes, base words and suffixes
11. State main idea of a passage
12. Determine author's purpose
13. Develop extended responses to monitor comprehension and make connections

Language Arts

1. Develop proficiency using D'Nealian-style print
2. Begin cursive writing
3. Write detailed, complete sentences using adjectives
4. Write a narrative, persuasive and expository essay, which includes a lead sentence major and supporting details with a closing
5. Use correct capitalization of proper nouns
6. Identify and use singular and plural nouns correctly
7. Identify action verbs in context
8. Spell level 2 high-frequency words correctly
9. Use spelling skills in assigned and independent work
10. Make a relevant verbal response that demonstrates comprehension
11. Use appropriate posture in oral presentations
12. Follow multi-step oral instructions presentations

13. Listen attentively for specific content in oral
14. Use a dictionary as a tool for a variety of purposes
15. Develop questions for research

Mathematics

1. Read and write numbers with up to four digits
2. Skip count by 2's, 5's, 10's and 100's from any given number
3. Read, write and represent numbers through 100,000 in different ways
4. Identify the place value of a single digit up to one hundred thousand 6-digit numbers
5. Compare pairs of numbers to 10,000 using the symbols $>$, $<$, and $=$
6. Place numbers up to 10,000 in order
7. Estimate whole numbers to the nearest ten, hundred and thousand
8. Know addition/subtraction facts through 18
9. Add/subtract 3-digit numbers with regrouping
10. Use addition/subtraction to solve one-step and two-step word problems
11. Write a number sentence for a word problem and label the answer
12. Solve word problems using a variety of strategies
13. Solve for unknown numbers in whole number addition/subtraction
14. Use communicative and associate properties
15. Solve problems involving identification and extension of patterns
16. Estimate and measure using customary and metric units
17. Count and show different combinations of coins and solve problems for a given amount of money totaling a value of \$10.00 or less
18. Know the months of the year and read a calendar
19. Solve problems involving telling time using hours, minutes and days, including elapsed time
20. Find perimeter using a visual representation
21. Identify the number, length and vertices of 2-dimensional shapes
22. Identify and describe faces, edges and vertices in 3-dimensional figures
23. Recognize congruency and symmetry in geometric figures
24. Identify congruency, symmetry, flips, sides and turns of geometric figures

25. Recognize fractions as part of a whole set or region
26. Create a visual representation of the given fractions fourths, thirds, sixths and eighths
27. Use tables, charts and graphs to analyze data, draw conclusions and communicate results
28. Multiplication facts through 10 (0, 1, 2, 5, 10)

Science

1. Understand that the surface of the Earth is composed of various rocks, minerals and soil
2. Identify natural resources and explain how they are used in everyday life
3. Understand that resources can be either renewable or non-renewable
4. Identify three main types of pollution: air, water and land
5. Understand the idea of reduce, re-use and recycle
6. Describe the physical characteristics of the components within our solar system
7. Understand the Earth's position in our solar system
8. Compare and contrast different habitats
9. Understand characteristics of animals within their environments
10. Identify how plants and animals depend on each other for survival
11. Identify the states of matter: liquids, solids and gases; identify their physical and chemical properties
12. Observe physical changes of matter
13. Understand that vibrations cause waves that produce sound
14. Know that sound can be explained using pitch and volume
15. Apply the methods of scientific inquiry
16. Describe ways people grow and change during their lives
17. Understand how the heart and lungs work together to carry oxygen throughout the body
18. Describe how the bones and muscles work together to move the body
19. Understand the importance of a healthful diet and exercise