

8. Explain how the major historical landmarks came to be in Chicago and how they influence Chicago
9. Investigate major leadership roles in Chicago
10. Examine how people make a living in Chicago
11. Identify locations of Chicago's 22 sister cities around the world
12. Compare and contrast geographical, economic, historical and cultural characteristics of Chicago with sister cities
13. Know the basic elected governing bodies
14. Understand the general structure of state and national government
15. Describe the rights and responsibilities of citizens under the Constitution
16. Describe the difference between price, quantity and quality of a good or service
17. Explain how economic systems decide what goods and services are produced, how they are produced, and who consumes them

Physical Education

1. Transition from simple locomotor skills to more advanced movements
2. Perform non-locomotor skills in various activities
3. Demonstrate correct form and individual competency using manipulatives
4. Self-assess own physical fitness levels
5. Display good sportsmanship
6. Participate in complex games

Music

1. Understand terminology related to tempo, dynamics and common time
2. Distinguish among instrumental sounds
3. Categorize instruments according to families
4. Perform songs vocally and instrumentally
5. Perform simple harmonies vocally and/or instrumentally
6. Demonstrate understanding of how music differs

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Art

1. Identify intermediate colors on color wheel
2. Use proportion in drawing figures in a setting
3. Use a focal point in a composition
4. Identify and use positive and negative shapes
5. Draw in one-point perspective
6. Understand textures as natural or manmade
7. Identify art forms from various cultures

Mission Statement

The mission of School District 161 is to challenge every student, without exception, to acquire a core of academic knowledge, and master basic skills. The District will provide a rigorous learning environment where our students will acquire a broad-based education while developing critical thinking skills, all in accordance with the District's Philosophy of Instruction. Our goal is for our students to gain the knowledge and self-confidence they will need to ensure their future success.

**For additional information,
please contact your student's principal:**

Flossmoor Hills Elementary School
(708) 647-7100

Heather Hill Elementary School
(708) 647-7200

Serena Hills Elementary School
(708) 647-7300

Western Avenue Elementary School
(708) 647-7400

Parker Junior High School
(708) 647-5400

**FLOSSMOOR
SCHOOL
DISTRICT 161**



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DISTRICT 161**
41 East Elmwood Drive
Chicago Heights, IL 60411
708-647-7000

**Learner Objectives
3rd Grade**

As a result of their third-grade experience, students will:

Reading

1. Read orally with varied intonation, modulation, tempo and enunciation
2. Use synonyms, antonyms and homographs correctly in context
3. Use pre-reading and reading strategies
4. Apply phonics and other word attack skills
5. Expand vocabulary to age-appropriate level
6. Answer both literal and inferential questions about a passage correctly
7. Draw conclusions, predict outcomes and distinguish between fact and opinion
8. Identify characteristics of various types of fiction and nonfiction
9. Identify questions having multiple answers
10. Summarize events in a story
11. Derive word meaning from context
12. Write an extended response to demonstrate reading comprehension

Language Arts

1. Write legibly in cursive
2. Use correct format in a variety of writing
3. Write a multi-paragraph essay in expository, persuasive and narrative form
4. Write a procedural writing piece
5. Apply the steps of the writing process: pre-writing, drafting, revising and editing
6. Use correct punctuation for ends of sentences, abbreviations, initials, contractions, dates, addresses and series
7. Identify and define parts of speech
8. Recognize and use different sentence types in writing
9. Spell level 3 high-frequency words correctly in daily work
10. Use spelling skills in assigned and independent work
11. Respond appropriately to others' viewpoints
12. Prepare and deliver oral presentations
13. Effectively communicate ideas using appropriate speaking behaviors
14. Distinguish between word meanings of grade level vocabulary
15. Organize information to be communicated in written and oral form
16. Use knowledge of prefixes/suffixes to determine meaning of a word

Mathematics

1. Estimate answers accurately
2. Read and write numbers with up to six digits
3. Identify the place value of a single digit in a number with up to six digits
4. Compare quantities up to hundred thousands
5. Know multiplication facts through 10×10
6. Know division facts through $50/5$
7. Solve addition/subtraction problems with regrouping up to five digits
8. Divide whole numbers up to two digits by one-digit divisors with remainders
9. Determine whether to add, subtract, multiply or divide when solving word problems
10. Use multiplication and division to solve one-step word problems
11. Use addition/subtraction to solve multi-step word problems
12. Use tables, charts and graphs to analyze data, draw conclusions and communicate results
13. Determine an outcome's probability based on a picture or word problem
14. Determine the probability of a simple event
15. Solve for unknown numbers in whole number addition, subtraction and multiplication problems
16. Apply number properties (communicative and associative)
17. Recognize fractions represented with a pictorial model and create visual representations of a whole, halves, fourths, thirds, sixths and eighths
18. Compare and estimate length and weight/mass, area, using referents in customary and metric units
19. Recognize congruency and symmetry in geometric figures
20. Solve problems involving area and perimeter
21. Identify, describe and sketch 2-dimensional shapes
22. Identify and describe 3-dimensional shapes according to their characteristics (faces, edges, vertices)
23. Identify and sketch parallel lines and right angles
24. Tell time in terms of both "minutes before" and "minutes after" the hour
25. Solve problems involving simple elapsed time in compound units (e.g. hours, minutes, days)
26. Make change for ten dollars (\$10.00)

Science

1. Describe the atmosphere and its layers
2. Understand simple meteorological tools and how to use them
3. Predict the weather using prior knowledge about weather changes
4. Recognize various kinds of clouds and weather patterns
5. Develop an understanding of conservation
6. Comprehend the role of evaporation, precipitation and condensation in the water cycle
7. Understand how a water cycle functions and how it affects weather
8. Understand the different functions of the human body including the circulatory, digestive, nervous and respiratory systems
9. Define and analyze food chains and the energy pyramid
10. Distinguish between producers, consumers and/or decomposers
11. Understand predator-prey relationships
12. Explain the effect of a break in a food chain
13. Understand the composition of matter in its three forms: solid, liquid, gas
14. Apply the scientific method to test various physical/chemical properties of matter
15. Identify and use the proper metric tools to measure

Social Science

1. Identify geographical landforms, regions and resources within the United States
2. Use maps and other geographic representations and instruments to gather information about people, places and environments
3. Understand the influence of culture within various communities
4. Differentiate between urban, suburban and rural communities
5. Know the location and physical characteristics of Chicago
6. Indicate on a map the distance and direction from Chicago to their own community
7. Summarize the major events and figures involved in Chicago's history using a timeline