

Questions and Answers

1. What Kindergarten program options does Flossmoor School District 161 offer?

A full-day kindergarten program (8:40 a.m. - 3:30 p.m.) is available at each elementary school district-wide.

A District half-day program will be offered for students who want a half-day program at their home school. This program will be embedded into the full-day program. Students in this program will attend school from 8:40 - 11:50 a.m. If interested in this option, please contact the District Registrar at 708-647-7000.

Parents will have the opportunity to change into the full-day program at the November and March trimester breaks.

2. What is the difference between full-day and half-day kindergarten?

The differences in time per subject area used to teach curriculum objectives covered are listed in this brochure. The full-day program is longer by approximately three hours per day; therefore, students benefit from more extended instruction and enrichment.

3. How should I decide whether full-day or half-day is best for my child?

Among important factors that should be considered in making this determination are:

- a. maturity level of child
- b. academic and social needs of child
- c. extra-curricular activities outside the school setting provided or arranged by parents

Regardless of the option chosen, students are well prepared by kindergarten teachers to be successful in Grade 1.

Kindergarten Minutes Per Week

Full-day Kindergarten 8:40 a.m. - 3:30 p.m.

Opening Activities	250 minutes
Arrival and Dismissal (e.g. extensive calendar time)	
Reading/Language Arts	365 minutes
Journal Writing	30 minutes
Mathematics	235 minutes
Science	75 minutes
Social Science	75 minutes
Library	30 minutes
Handwriting	60 minutes
Art	60 minutes
Music	60 minutes
Physical Education	60 minutes
Computer Lab	60 minutes
Lunch	300 minutes
Snack	50 minutes
Language Arts & Mathematics (Enrichment Activities, including centers for mathematics, language arts and reading)	330 minutes

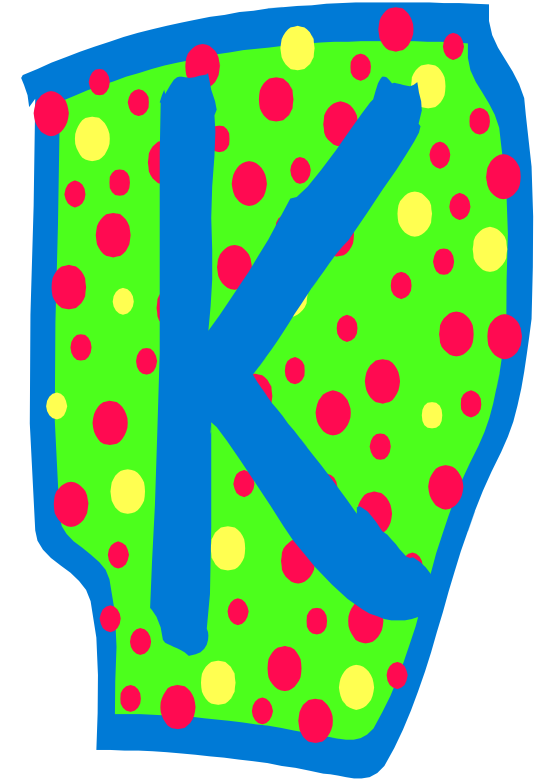
Total: 2,040 minutes
(includes 1 hour lunch)

Half-day Kindergarten 8:40 - 11:50 a.m.

Opening Activities	175 minutes
Arrival and Dismissal (e.g. extensive calendar time)	
Reading/Language Arts	260 minutes
Journal Writing	30 minutes
Mathematics	100 minutes
Science/Social Science	50 minutes
Library	30 minutes
Handwriting	30 minutes
Art	30 minutes
Music	30 minutes
Physical Education	30 minutes
Computer Lab	30 minutes
Snack	75 minutes

Total: 870 minutes

FLOSSMOOR SCHOOL DISTRICT 161



Learner Objectives for
Full-day and
Half-day Kindergarten
Programs

As a result of their kindergarten experience, students will:

Reading

1. Demonstrate general knowledge of books
2. Identify the alphabet
3. Identify and produce rhymes
4. Demonstrate correct left-to-right direction of print
5. Develop phonic skills to decode words
6. Use pictures to comprehend meaning
7. Identify characters in an orally read passage
8. Draw conclusions by listening and comprehending
9. Imitate tempo and intonation of voice when reading
10. Read sight vocabulary
11. Differentiate between reality and fantasy
12. Construct meaning of text using a variety of comprehension strategies
13. Retell a story

Language Arts

1. Write upper and lower case letters
2. Write first and last name
3. Use words to construct simple sentences
4. Write entries in a journal
5. Use correct capitalization in first word of sentence
6. Use correct punctuation at the ends of sentences
7. Identify nouns and verbs
8. Use developmental and phonetic spelling skills in writing
9. Wait for turn to speak
10. Focus on discussion topic
11. Ask questions relevant to the topic
12. Respond appropriately to questions
13. Speak with appropriate volume
14. Listen attentively
15. Acquire information from written material

Mathematics

1. Represent addition/subtraction concepts using objects or pictures
2. Use nonstandard units to measure
3. Use a ruler to measure to the nearest inch
4. Identify and know the value of a penny, nickel and dime
5. Know the days of the week and read a calendar

6. Tell time to the hour and half hour using an analog clock
7. Put events in chronological order
8. Understand spatial relationships
9. Identify, classify and compare basic geometric shapes
10. Draw plane figures
11. Demonstrate one-to-one correspondence
12. Understand ordinal numbers: first, second, third, fourth, fifth
13. Identify the fractions: whole, half, fourth
14. Identify numbers up to 100 in isolation
15. Count, read, write, recognize numbers and their place values up to 100
16. Sort objects by attributes; count and record the data
17. Read and interpret data from tables and graphs
18. Identify, model and extend patterns
19. Use objects, draw pictures and/or write a number sentence to solve story problems
20. Order and compare whole numbers using the terminology “greater than/less than”, “equal to” and “between”

Science

1. Recognize and observe various similarities and differences in animals
2. Observe and describe how animals grow and change
3. Classify animals by observable properties
4. Classify plants by their physical attributes
5. Understand plant and animal products
6. Describe the stages through which a seed goes as it grows into a plant
7. Understand that there are five senses
8. Utilize the senses to gain an awareness of the characteristics of objects or events
9. Contrast objects that are attracted to magnets with those that are repelled
10. Observe and describe the properties of liquids
11. Understand that certain things float in water and others sink
12. Understand that water can be a liquid or solid
13. Sort objects by one attribute
14. Record weather observations
15. Understand the changes in weather

Social Science

1. Recognize that a map represents a place

2. Demonstrate knowledge of directional vocabulary
3. Identify the seven continents and four oceans on a globe
4. Identify family members and ethnicity
5. Distinguish between needs and wants
6. Demonstrate citizenship
7. Identify the school rules and recognize the importance of rules
8. Celebrate uniqueness of individuals and groups
9. Recognize the importance of getting along with others
10. Discuss the importance of historical figures including George Washington, Abraham Lincoln and Martin Luther King
11. Recognize that a globe represents the world
12. Connect specific holidays to their origins
13. Identify Illinois and the United States on a map
14. Recognize the American flag
15. Discuss family traditions

Physical Education

1. Perform various locomotor skills
2. Perform non-locomotor skills
3. Demonstrate body control/awareness within a given space
4. Demonstrate a variety of skills using manipulatives
5. Identify basic components of physical education
6. Display good sportsmanship

Music

1. Identify high, low, slow, fast, loud, soft
2. Perform a steady beat
3. Utilize good singing posture
4. Demonstrate sol and mi vocally
5. Identify a pattern in musical pieces
6. Learn songs related to other countries

Art

1. Identify the six basic colors
2. Define a primary color
3. Name all primary colors
4. Name five main lines
5. Name basic shapes
6. Describe how texture feels
7. Create a project using a 2-D form
8. Create a drawing using a baseline
9. Recognize art from various time periods