



## Flossmoor School District 161

### Heather Hill Elementary School Improvement Plan 2011-2012

#### Student Achievement Goal Narrative/Information & Analysis

The vision for Heather Hill School is to become and remain an exceptional school. We will realize our vision by creating a professional learning community that

- Implements effective instructional programs
- Ensures that all students learn and grow
- Maintains a culture of collaboration focusing on results
- Holds itself accountable for results.

#### **CURRENT CONDITIONS:**

Our school improvement goals are based on best practice and research. The federally mandated response to intervention initiative requires us to look at each child and his/her academic growth. Our goals will focus on each student making his or her projected growth targets for achievement.

#### **DEMOGRAPHICS:**

White: **8.4%**      Black: **85.2%**      Hispanic: **6.1%**

Mobility Rate: **11.1%**

Low Income: **31.3%**

Limited English-Proficient: **3.0%**

#### **2010-2011 ISAT Test Data:**

- **AYP Data for Heather Hill School:** **88.6%** met or exceeded standards in math and **81.6%** in reading.
- **Third Grade Math:** **92.9%** met or exceeded standards; **Third Grade Reading:** **87.8%** met or exceeded standards.
- **Fourth Grade Math:** **90.4%** met or exceeded standards; **Fourth Grade Reading:** **78.8%** met or exceeded standards.
- **Fifth Grade Math:** **82.8%** met or exceeded standards; **Fifth Grade Reading:** **79.3%** met or exceeded standards.

According to our 2010-2011 NWEA test data:

- Overall, 86.2% of students at Heather Hill met the performance goals established by NWEA.
- **36% of our 2nd grade** students met growth targets in **math** and **40% met targets in reading**.
- **56% of our 3rd graders** met growth targets in **math** and **50% met targets in reading**.
- **47% of our 4th graders** met growth targets in **math** and **59% met targets in reading**.
- **54% of our 5th graders** met growth targets in **math** and **59.5% met targets in reading**.

**Flossmoor School District 161**

**School: Heather Hill**

**2011-2012**

**Aim:**

Student Learning  
and Achievement

Parent and Community  
Involvement

Professional Development

**Goals & Measures:**

**By spring of the 2011-2012 school year, 92.5% or more of our 3rd, 4th and 5th grade students will meet or exceed ISAT standards.**

**By spring of the 2011-2012 school year, students in grades 2 through 5 will reach the targeted end of the year RIT mean in reading and math as established by NWEA.**

**Appropriate professional development will be provided in order for staff to meet the educational needs of our young learners. Sign in sheets and official presentation forms will be used to document this process.**

**Teachers will have personal parental contact with the students they teach 100% of the time. Various forms of communication tools will be used to document this process.**

**Leadership (Who is responsible?): Principal, Certified Staff, and Interventionists**

<b>Processes/Human Resources</b> <i>What do we need to do?</i>	<b>Timeline</b> <i>When will it be accomplished?</i>	<b>Leadership</b> <i>Who is responsible?</i>	<b>Measures</b> <i>How will we know these are successful?</i>	<b>Dates of Review</b>
<p align="center"><b>Student Learning and Achievement</b></p>				
<ul style="list-style-type: none"> <li>Develop and implement programs to provide support for students so that they can demonstrate 100% mastery of grade-level skills.</li> </ul>	<p align="center">Ongoing</p>	<p align="center">Administrator</p>	<p>Curriculum based grade level assessments</p>	<p align="center">Monthly</p>
<ul style="list-style-type: none"> <li>Ensure that instructional staff is provided with meaningful and ongoing training related to all aspects of student performance.</li> </ul>	<p align="center">Ongoing</p>	<p align="center">Administrator</p>	<p>Sign-in sheets and evaluation forms at training sessions</p>	<p align="center">As Appropriate</p>
<ul style="list-style-type: none"> <li>Monitor use of technology in order to ensure that all technology use will support student learning.</li> </ul>	<p align="center">Ongoing</p>	<p align="center">Administrator</p>	<p>Classroom walk-throughs, and informal and formal observations</p>	<p align="center">Weekly</p>
<ul style="list-style-type: none"> <li>Support positive student behavior and character through programs such as PBIS and Character Counts!</li> </ul>	<p align="center">Ongoing</p>	<p align="center">All Staff</p>	<p>PBIS referral data (SWIS)</p>	<p align="center">Monthly</p>
<ul style="list-style-type: none"> <li>Facilitate the implementation of assessment tools to provide continuous progress monitoring of each student.</li> </ul>	<p align="center">Ongoing</p>	<p align="center">Administrator / Teachers</p>	<p>Data Review</p>	<p align="center">Three times a year</p>
<ul style="list-style-type: none"> <li>Teachers will interpret and utilize data to drive classroom instruction (curriculum assessments, NWEA data, AIMS web, Goal Setting and Problem Solving), and group students according to needs.</li> </ul>	<p align="center">Ongoing</p>	<p align="center">Teachers</p>	<p>Data Review</p>	<p align="center">Monthly</p>
<ul style="list-style-type: none"> <li>Teachers will implement the grade-level curriculum, and provide differentiation opportunities when needed to increase student achievement.</li> </ul>	<p align="center">Ongoing</p>	<p align="center">Teachers</p>	<p>Curriculum based grade level assessments and activities</p>	<p align="center">Daily</p>
<ul style="list-style-type: none"> <li>Teachers will integrate available technology throughout the curriculum to enhance student learning.</li> </ul>	<p align="center">Ongoing</p>	<p align="center">Teachers</p>	<p>Lesson plans and classroom observations</p>	<p align="center">Weekly</p>

**Professional Development**

<ul style="list-style-type: none"> <li>Implement professional annual performance evaluations for all teachers, reflecting on their skill in curriculum delivery and their success in achieving student growth. Provide support and professional development in areas of need.</li> </ul>	Ongoing	<i>Administrator</i>	Flossmoor Teacher Evaluation Plan	As Appropriate
<ul style="list-style-type: none"> <li>To monitor the instructional process to assess professional development needs.</li> </ul>	Ongoing	<i>Administrator</i>	Classroom Walk-Throughs, Formal / Informal Observations, Collaboration Meetings	As Appropriate
<ul style="list-style-type: none"> <li>To seek and implement professional development opportunities that will meet the needs of the staff and students at Heather Hill School.</li> </ul>		<i>Administrator/ Teachers</i>	Approved Professional Development Request Form	As Appropriate
<ul style="list-style-type: none"> <li>To participate in stress management training activities/techniques.</li> </ul>		<i>All Staff</i>	Sign-in sheets	As Appropriate