



**Flossmoor School District 161  
Parker Junior High School**

**School Improvement Plan  
2011-2012**

**Student Achievement Goal Narrative/Information & Analysis**

An achievement gap currently exists among the student groups on ISAT for Students with Disabilities (29% Reading, 23% Math), and Economically Disadvantaged (11% Reading, 7% Math) as compared to the overall population of Parker Junior High School. Based on MAP data, local and state (ISAT) assessment, each grade level will increase the percentage of students making their expected growth target by 6% or meet the 76% standard as set by MAP.

**CURRENT CONDITIONS:**

Parker Junior High School currently serves 920 students in grades six, seven and eight. The demographic data is as follows: 17% White, 73% Black, 7% Hispanic, 1% Asian, and 2% Multi Racial/Ethnicity. Parker has 34% (313) of students who are eligible to receive a free or reduced lunch. The demographic data indicates a mobility rate of 5.3%. This percentage represents the children who transfer in and out of Parker Junior High School. Our school improvement goal is based on best practice and research. The federally mandated response to intervention initiative requires us to look at each child and his/her academic growth. This goal will focus on each student making his or her projected growth targets for achievement. We are currently realigning ourselves to the new common core standards for the upcoming year.

**According to our 2010-2011 ISAT data:**

- 6<sup>th</sup> grade math 90% meet or exceed; reading 90% meet or exceed.
- 7<sup>th</sup> grade math 94% meet or exceed; reading 87% meet or exceed.
- 8<sup>th</sup> grade math 91% meet or exceed; reading 88% meet or exceed.
- 88% of our students in sixth grade scored in the 5<sup>th</sup> stanine or higher in math and 85% scored in the 5<sup>th</sup> stanine or higher in reading.
- 96% of our students in seventh grade scored in the 5<sup>th</sup> stanine or higher in math and 92% scored in the 5<sup>th</sup> stanine or higher in reading.
- 86% of our students in eighth grade scored in the 5<sup>th</sup> stanine or higher in math and 87% scored in the 5<sup>th</sup> stanine or higher in reading.

**According to our 2010-2011 MAP data:**

- 6<sup>th</sup> grade students meeting the expected growth rate in math is 41%, reading is 55%.
- 7<sup>th</sup> grade students meeting the expected growth rate in math is 49%, reading is 48%.
- 8<sup>th</sup> grade students meeting the expected growth rate in math is 51%, reading is 46%.

**The current programs and initiatives that we felt contributed to our achievement are:**

- READ 180 at 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> grade; increased the time for the 7<sup>th</sup> and 8<sup>th</sup> grade blocks by an hour.
- The Math and Reading teachers taught their students during REACH.
- Incorporated guided reading strategies and increased the emphasis on reading strategies (predicting, summarizing, connecting, questioning and inferencing) and extended response. The extended response scores increased in 7<sup>th</sup> and 8<sup>th</sup> grade over 20%.
- Social Studies and Science incorporated the extended response and reading strategies to compliment the Language Arts curriculum.
- Regrouped students during X-time based on ISAT and AIMSweb data to use RtI interventions.
- The advanced classes used a more compacted curriculum, pacing, and alternative instructional materials.
- Math continued to use direct instruction and RtI interventions during X-time.
- Math used their common assessments to guide intervention.
- Increased use of Smartboards and other technology.
- Increased parent outreach through the Skyward system, including e-mailed progress reports, assignments, and message center.

**Aim:**                     Student Learning and Achievement                     Parent and Community Involvement                     Professional Development

**Results (Current Conditions):** An achievement gap currently exists among two student subgroups and the overall population of Parker Junior High School. Through implementing this goal, we hope to raise achievement for all students.

**Goal & Measure:** Based on MAP data, local and state (ISAT) assessment, each grade level will increase the percentage of students making their expected growth by 6% or meet the 76% standard as set by MAP.

**Leadership (Who is responsible?):** Principal and all certified staff.

<b>Processes/Human Resources</b> What do we need to do?	<b>Timeline</b> When will it be accomplished?	<b>Leadership</b> Who is responsible?	<b>Measures</b> How will we know these are successful?	<b>Dates of Review</b>
Teachers will implement formative assessments and test for prior knowledge to group students based on their needs and abilities.	Ongoing	Teachers	Completion of pre-assessment	Quarterly
Teachers will learn how to interpret and utilize data to drive classroom instruction (curriculum assessments, MAP, AIMSweb, ISAT). Teachers will use data to set goals for their students.	Ongoing/team meetings/PLC meetings	Administrator /Teachers/ Psychologist	Student growth and test results	Monthly
Teachers will provide opportunities for application of skills such as: number sense, measurement, geometry, reading and literacy skills, and extended response (math and reading).	Ongoing	Teachers	Assessments and products	Monthly
Teachers will implement their respective curriculums with differentiation based on student needs to increase student achievement.	Ongoing	Teachers	Assessments, X-time and RtI/REACH	Monthly
Teachers will use AIMSweb to monitor progress and guide instruction.	Ongoing	Teachers	Student growth and test results	Bi-monthly
Teachers will integrate technology throughout the curriculum and provide students with the opportunity to use Technology.	Ongoing	Teachers	Student Product	May
Teachers will use enrichment activities during X-time for exceptional students.	Ongoing	Teachers	Teacher/Student Interaction and observation	Monthly

Staff will continue to implement PBIS throughout the school year focusing on communicating expectations to students and parents.	Ongoing	Administrator /PBIS team/Staff	PBIS referral data	Monthly
Staff will continue to implement Rtl focusing on additional activities, partnerships, and communication to strengthen relationships between home, school, and the community.	Monthly/ Ongoing	Administrator /Psychologist /Teachers	AIMSweb data, REACH grades, X-time activities	Monthly  Semester
Staff will use Skyward to increase communication with parents.	Ongoing	All Staff	Communication logs, parent feedback	Quarterly
Staff will improve school climate through increased collaboration and communication efforts.	Ongoing	Administrator /Teachers	Survey data	Semester
Science and Social Studies teachers will use the K-8 vocabulary list.	Ongoing	Teachers	Assessments	Quarterly
Science and Social Studies teachers will use the department extended response rubric to support extended response instruction.	Ongoing	Teachers	Assessments	Quarterly
Science and Social Studies teachers will use nonfiction reading material to support the Core Curriculum standards with summarizing, inferring, connecting, and questions.	Ongoing	Teachers	Assessments	Quarterly