



**Flossmoor School District 161**  
**Parker Junior High School**

**School Improvement Plan**  
**2011-2012**

Satisfaction/Climate Goal Narrative/Information & Analysis

As we move forward in the 2011-2012 school year, Parker Junior High School staff and administration will improve satisfaction among its stakeholders and provide majestic service to the school/community. The staff and administration will increase opportunities to communicate with parents, encourage community involvement, and develop partnerships with area businesses to acquire support for student achievement. A shared ownership of student learning will be strengthened among all staff members, students and parents.

**CURRENT CONDITIONS:**

Parker Junior High is currently in its 7<sup>th</sup> year using the “team” model for student schedules. This model aids student growth by allowing teachers to continually monitor academics, student behavior and collaboratively addresses students’ needs. It also aids cross-curricular efforts through data sharing, explanation/standardization of teaching methods, and multi-class projects. Parker teachers also utilize weekly department meetings, grade level meetings, and whole staff meetings to collaborate and plan for classroom instruction. Teachers and Administrators share their expertise with other staff members during the monthly “Best Practices” staff meetings.

Parent outreach has increased through the use of technology by teachers. Skyward has increased teachers ability to reach parents directly through emails, posted grades and assignments, and progress reports. Parker Junior High also uses its “School Reach” phone system to send out alerts and information to parents. Staff members have worked to increase community awareness though article submissions to local newspapers.

**The current programs and initiatives that have contributed to our achievement are:**

- Grade Level Teams
- Team conferences with parents regarding students
- Monthly department meetings
- “Best Practice” meetings
- Use of the Skyward system to reach parents directly through their e-mail
- Mailings to parents
- Submissions to newspapers
- Parker’s website
- Parent/Community Meetings
- Positive Behavior Intervention Supports (PBIS)
- CHARACTER COUNTS!
- Fine Arts Program
- Professional Development for staff
- Extracurricular Activities

***Flossmoor School District 161 School:***

***2011-2012***

<b>Aim:</b>	Student Learning and Achievement	X Parent and Community Involvement
<b>Results (Current Conditions):</b> Parker is using multiple forms of technology to reach the community. Professional development is ongoing with teachers and support staff.		
<b>Goal &amp; Measure:</b> Satisfaction on parent/community survey of 80%		
<b>Leadership (Who is responsible?):</b> Administration, certified and non-certified staff		

<b>Processes/Human Resources</b> What do we need to do?	<b>Timeline</b> <i>When will it be accomplished?</i>	<b>Leadership</b> <i>Who is responsible?</i>	<b>Measures</b> <i>How will we know these are successful?</i>	<b>Dates of Review</b>
Administrators will schedule at least 90% of students with their designated "team" of teachers.	Yearly	Administrator	Student schedules	Yearly
Team meeting times will be retained, with a minimum of required subbing.	Ongoing	Administrator	Through Teacher Attendance/Subbing	Semester
Summer/Institute Day /Department meetings will provide planning time for department/curriculum leadership teams to update their curriculums.	Ongoing	Administrator/ Department Chairs/ Teachers	Increased meeting time	Yearly
Teachers will use Skyward to keep grades updated, send out progress reports each quarter, and alert parents to upcoming major projects.	Ongoing	Administrator/ Teachers	Parent Survey	Semester
Teachers and activity sponsors will write articles for submission to the district website/news outlets.	Ongoing	Administrator/ Teachers	District website/Newspaper articles	Semester
Staff will survey its stakeholders twice a year to determine growth in stakeholder satisfaction.	Twice a year	Administrator/ PBIS team	Survey scores	Semester Monthly
PBIS activities and CHARACTER COUNTS! Pillars will promote positive behavior and student achievement will be celebrated.	Ongoing	Everyone	Student Success and Achievement Assemblies	Quarterly
Teachers will participate in professional development to support reading and writing instructional strategies.	Ongoing/Every other month	Administrator/ Teachers	Number of trainings and participants	May
Teachers will receive training, by district and certified staff to use existing and new technology such as: Smartboards, Skyward, laptops and Publisher.	Ongoing	Administrator /Teachers	Number of trainings and participants	May
Staff will seek partnerships with community members and businesses to support student achievement.	Ongoing	Administrator/ Staff	The number of partnerships obtained	May