

Our final writing assignment for the 2006-2007 school year was the Pourquoi Tale Project. Our goal was to explore the literary elements of pourquoi tales and to work in pairs to create an original pourquoi tale.

The first step was to read three tales from our basal text and identify characteristics of pourquoi tales. We then did a "Google search" to find other tales to share. In doing so, we discovered several websites featuring student work with illustrations. We decided to expand our project to include illustrations or graphics. Students were encouraged to convert their tale into a skit or play.

Once we decided to attach our work to the Western Avenue School's web page, our excitement could not be contained. After many edits and improvements, this is our best attempt at "publishing" our work.

Much credit to our writing success must go to Mrs. Hinko and Miss Whiting for their year-round effort to teach us writing skills. Additional thanks goes to Professor Chad [Verbais](#) from SIU [Edwardsville](#) for editing student work and inspiring us to grow as writers. Finally, without the help of Ms. Pitts from the District #161 Technology Department parents would find our work in the bottom of book bags, lockers, or desks instead of on this web page.

Other writing projects in narrative, persuasive, and expository writing included [creative writing](#), extended response writing, "How to" writing, the district-wide "Character Counts" essays, and poetry writing.